



SC Annual School Report Card Summary

Myrtle Beach Elementary School
 Horry
 Grades: 4-5 Enrollment: 665
 Principal: Ms. Michelle Greene-Graham
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

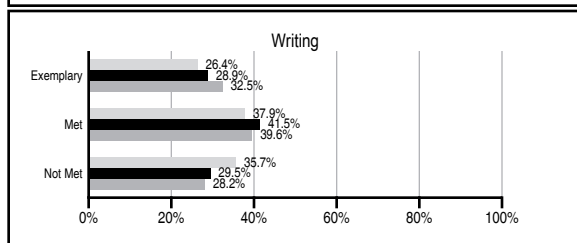
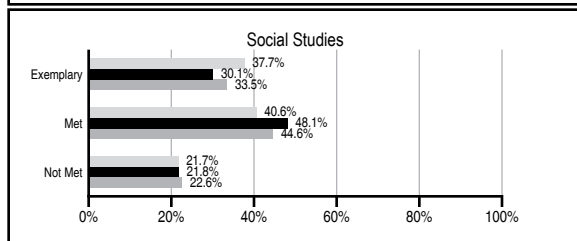
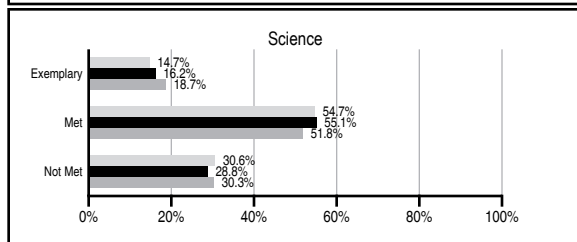
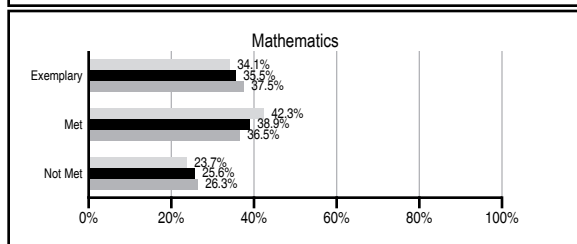
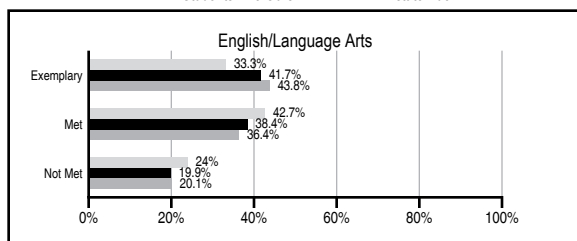
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	42	64	3	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Myrtle Beach Elementary School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=665)				
Retention rate	0.3%	Up from 0.1%	1.2%	0.9%
Attendance rate	97.3%	Up from 96.9%	96.1%	96.3%
Served by gifted and talented program	20.1%	N/A	7.0%	7.2%
With disabilities	16.8%	N/A	14.1%	12.4%
Older than usual for grade	2.2%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 47.6%	61.5%	62.5%
Continuing contract teachers	63.8%	Down from 71.4%	85.2%	83.3%
Teachers returning from previous year	80.5%	Down from 86.9%	89.1%	88.3%
Teacher attendance rate	95.4%	Down from 95.8%	94.6%	95.0%
Average teacher salary*	\$49,467	Down 1.6%	\$48,608	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	N/R	N/R	11.5 days	11.0 days
School				
Principal's years at school	N/R	N/R	4.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.0 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 89.0%	89.6%	90.0%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,709	Up 4.1%	\$7,514	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 65.3%	67.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.1%	65.0%	66.0%
ESEA composite index score	86.3	Up from 79.4	87.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	260	143
Percent satisfied with learning environment	72.6%	89.2%	89.6%
Percent satisfied with social and physical environment	76%	85.7%	89.2%
Percent satisfied with school-home relations	70%	89.6%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Myrtle Beach Intermediate School experienced a wonderful, first year implementation of the Covey Leadership Model. In addition to the leadership model, components of the Baldrige model were also introduced. The Baldrige model provides a framework for incorporating the philosophy of total quality education management system which consists of leadership customer focus, systems thinking and teamwork. All students maintain data notebooks to chart and graph their progress. Students set and tracked personal and academic goals quarterly. Quarterly conferences with administration and teachers are held for each student. Students also conduct data chats with parents, mentors, and visitors.

We are proud of our numerous accomplishments this year, both academic and community based. There are seven NBCT teachers on staff and all teachers and paraprofessionals are Highly Qualified. Teachers participate in professional growth opportunities each year, present at conferences, and work collaboratively to ensure a consistency of learning across and within the grade levels. Community involvement and outreach continue to grow through Adopt-A-Teacher, parenting workshops, Lunch-N-Learn workshops, and hosted events. Our school earned the Palmetto Silver Award. We are striving to make continuous gains on standardized tests. We are addressing interventions through technology, and tutorials.

All students are provided leadership opportunities through student job titles, student-led committees, interests groups, and other in-house programs. Character education and habits are taught throughout the school as the staff strives to educate the whole child and serve as role models for our students. The PTO and SIC are active in our planning and execution of events, focus groups, and school goals. Both committees serve as an advisory board with input on goals, budgets, and improvements.

Our healthy school focus continues to expand. In addition to a school-wide field trip to the farm, an agricultural fair offers students up close and personal experience with the food cycle. Our school grounds are adorned with four working gardens that supply food samples for our students and cafeteria. MBI's Healthy Challenge Team was awarded a \$30,000 grant for their energy balance initiative.

We are continuing to ensure that our environment is supportive of learning with a positive school climate and discipline policy, and keeping our facility as clean as possible. Other areas of opportunity for next year are to improve achievement for our FARMS and special education students. We will seek to provide more differentiation and increase writing opportunities.

Dana Penick, Principal
Shuler, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status